

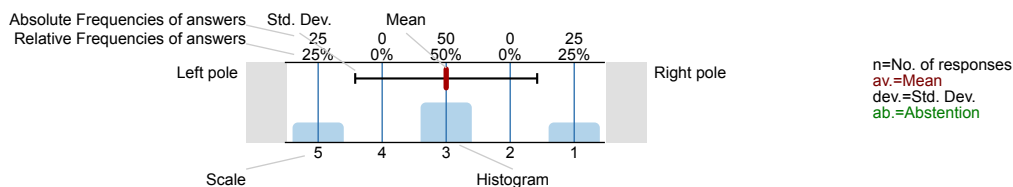
Course Coordinator: Dr Chris MCGRATH
 6620/21504/ENVM7123/C/0023344 (6620/21504/ENVM7123/C/0023344)
 No. of responses = 23



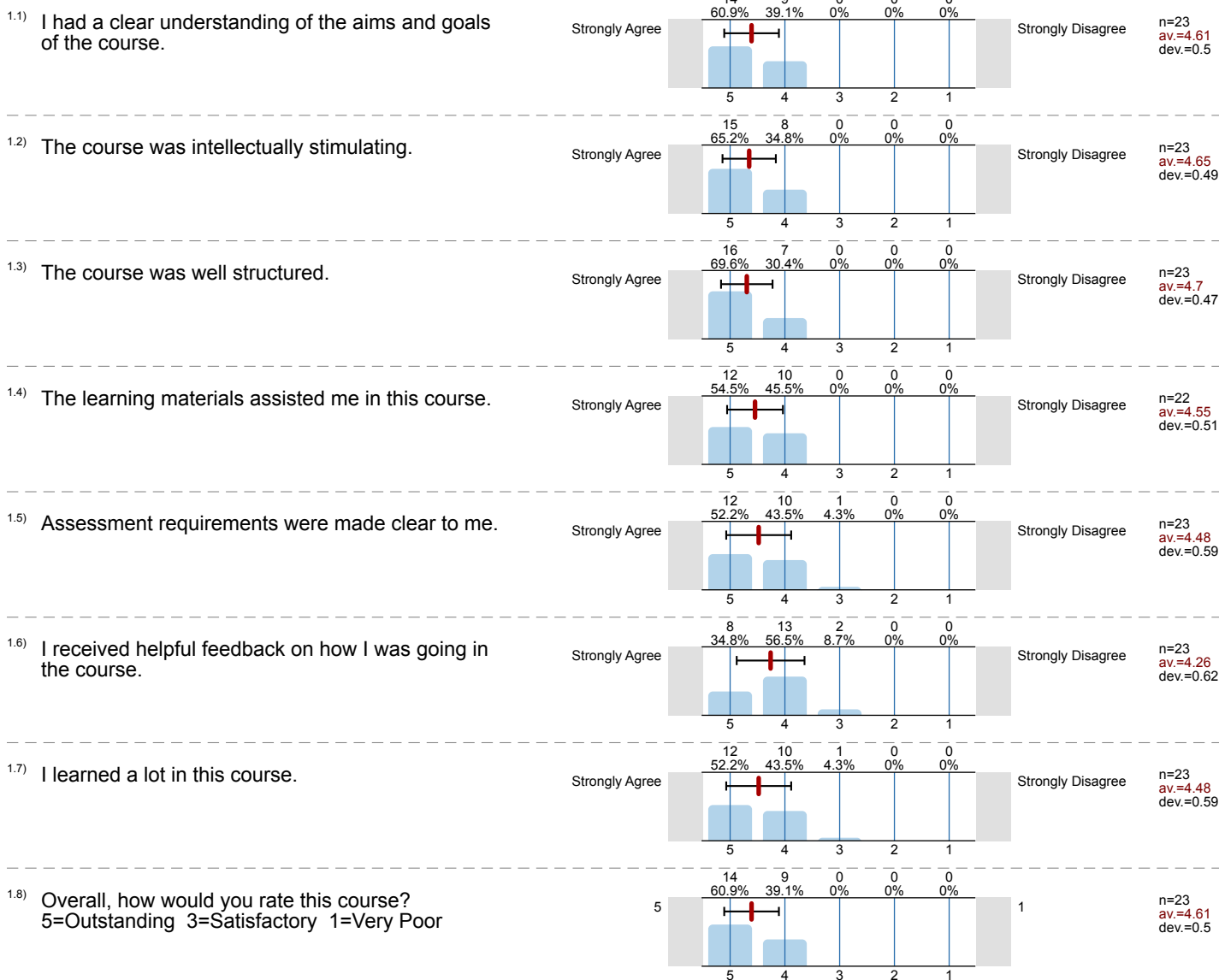
Survey Results

Legend

Question text



1. STUDENT FEEDBACK ABOUT COURSE EXPERIENCE



Comments Report

1. STUDENT FEEDBACK ABOUT COURSE EXPERIENCE

1.9) What were the best aspects of this course?

■ As planning student, the course has been immensely beneficial, the assessment piece that I worked on was relevant to the kind of work I will be doing post university. The delivery style, was the best so far, well structure, all lecture and tutorials are recorded to refer to post lecture and tutorial. Dr McGrath has been outstanding in delivering this course.

■ Chris is the epitome of a great lecturer. He is engaging, passionate, caring, and very informative.

I have really enjoyed learning about the intricacies of the legal system and its relation to the environment. My favourite section was the lectures on CSG mines, because I finally understood the intricacies of the law and how it applies to mining.

■ Each of the lectures had a clearly delineated topic, and the lectures were well structured to stick to the topic. Important points were made clear.

■ Group work about MCU and the IDAS form, very applicable in a real-world scenario. Also, the legal aspects that every planner should know. Chris has made such a huge effort to make this course interesting, I wouldn't imagine other lecturers teaching me, they would probably sound sober and boring.

■ In some ways the course reaffirmed what I already new about certain regulatory frameworks, but in most ways the course taught me something new or provided me with a different perspective, which I hadn't previously considered matters from.

The field trips were excellent and provided a practical application of the theories we'd learnt.

On the occasion I missed a lecture (I work full time), I listened to the recordings which were excellent.

The assignment topic (preparing a development application) was extremely useful.

■ The environment and law as well as planning goes hand in hand. It is essential that we as planners understand the ramifications of the built environment and how development lawful and unlawful shape our environment.

■ The field trip has given us more understanding about various aspects that should be considered in proposing development. The tutorial has also given clear guidance how to finish the assessments as well as prepare for the exam. It is good to have an introduction of the government system in Australia especially for international students.

■ This course was made interesting due to Dr Chris, I think otherwise it might have be boring.

■ Well-structured course and relevant topics that helped us navigate through often complex laws.

■ examples from teachers experience
made subject content accessible for non-law students
link to latest happenings in policy and environmental change

■ patience

■ very well structured, relevant and presented in an engaging way

1.10) What improvements would you suggest?

- A lot of non english speaking students found this subject hard. I think a week on law dictionary terms and a focus on their meaning would help students gain a better understanding further down the track.
- How can this course be useful for students who are planning to return to their home countries? Will the course be applicable and useful for them too?
- If possible, have more time between the first and second tutorial group so that equal time is allocated to each.
- None - such a great class!
- The assignment topic was extremely useful, but I found the group was too big - 2 to 3 people would be sufficient to achieve the same output. Having 4 people in the group was difficult to coordinate at times, which spent effort that could have otherwise been directed to the assignment itself.

Lecture 13 about ethics was excellent. I have been in the NRM industry (both public and private) for 15+ years and I found the content presented reasonably consistent with my own experience. I was particularly pleased about mention of mental health, but would suggest as an improvement that this topic be expanded to include consideration of the mental health of those people (customers, clients, stakeholders) that might be affected by the decisions we make as assessment or policy officers. They too are human and may be struggling with the cumulative impact of a number of stressors (e.g. my experience has included a single landowner having to deal with CSG, land contamination, drought, land tenure renewal, urban encroachment and farm succession). In my experience, when I have raised concern about the mental health of a stakeholder because of a decision or approach we have taken, it has been managed exceptionally well (by management in both public and private sectors), and pressure points immediately addressed (or at least relieved). My advice for anyone new in this field - you will come across a mental health crisis at some point in your career, have the courage to do what's right as a human being first and foremost (after all, the health of the environment relies on us too).

- The group work assessment should be looked at, how we get into the group. I worked with students I had no idea of how they are in terms of level of English comprehension and I ended up doing most of the write up myself. I prefer working with students I am comfortable working with in the course.
- none. it was great