

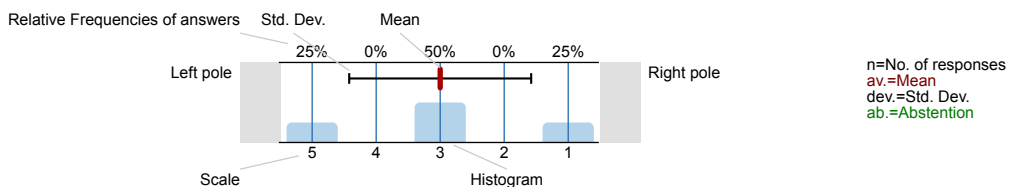
Course Coordinator: Dr Chris MCGRATH
 6460/61926/ENVM7124/C/0023344 (6460/61926/ENVM7124/C/0023344)
 No. of responses = 37



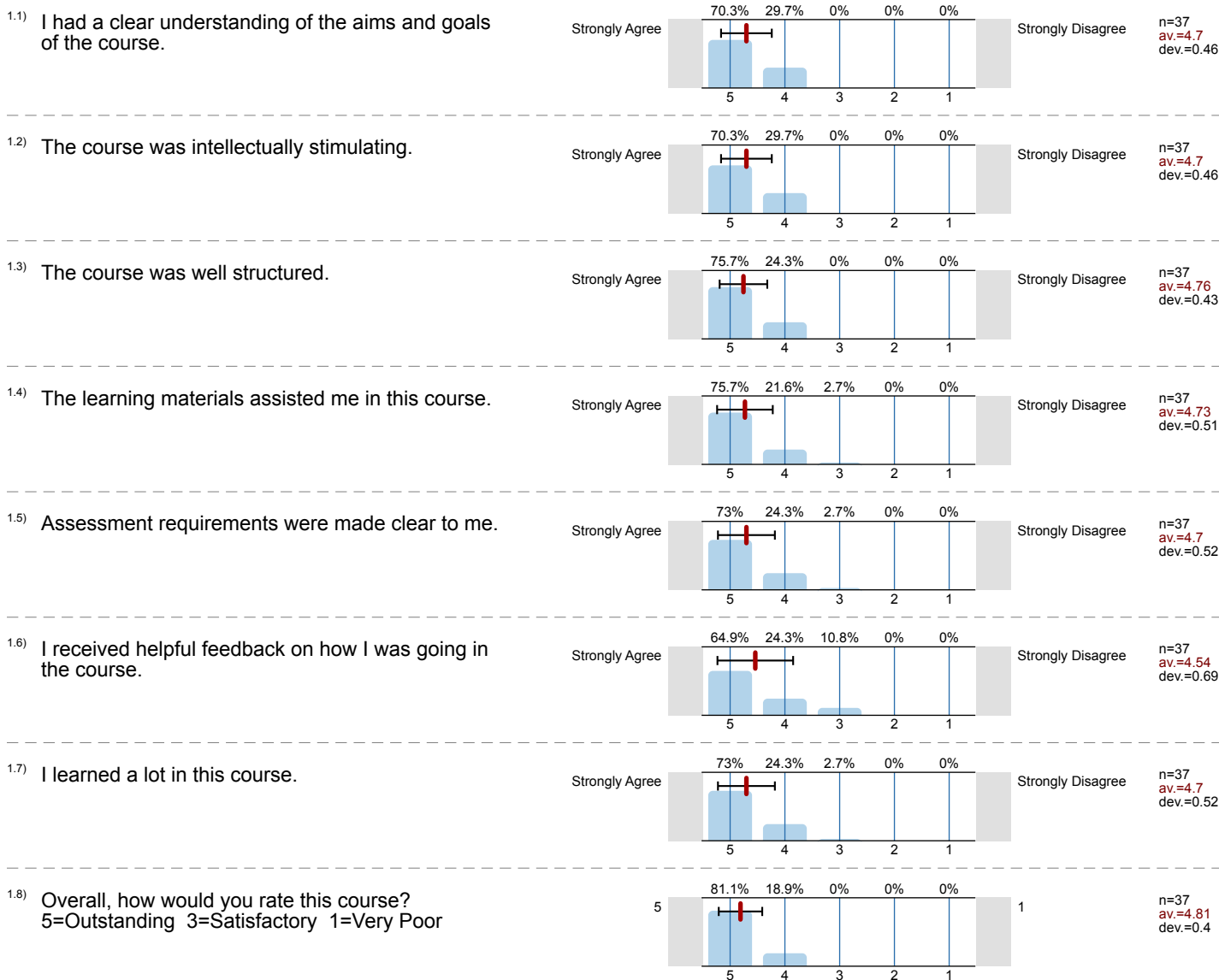
Survey Results

Legend

Question text



1. STUDENT FEEDBACK ABOUT COURSE EXPERIENCE



Comments Report

1. STUDENT FEEDBACK ABOUT COURSE EXPERIENCE

1.9) What were the best aspects of this course?

- All of it! The material we covered was very interesting, but I also feel will assist me in my career.
- Chris is an excellent lecturer. His passion for the material is clearly seen in the lessons. I left all lectures more knowledgeable and most lectures motivated to make a difference.

The assessment was tough, but fair. Chris provided good feedback and was flexible with our assignment. He is very helpful.

I really enjoyed the field trip, even though it rained. Chris makes an excellent point in that we need to enjoy nature and the environment if we have any hope to protect it. We need to not get burnt out, and to take time for ourselves, especially when it involves the outdoors.
- Chris was more than receiving towards his students. He believes in his students and is very dedicated to his work.
- Covers a range of important international regulations for environmental management.
- Developing student research skills through the preparation of research proposals and research papers. Learning about the many different international treaties and protocols.
- Each class with every different topic
- Everything, This was my favorite subject
- Having a professor who is so intimately involved in the material he is teaching. The relevant imbedded video clips were always appreciated.
- Interesting mix of examples, case studies and background info.
- The Trip was an added bonus
- The course content is really interesting and important. I like the presentations and the examples used in class to clarify the topic. Is a course that really motivates you to learn more and apply it in real life situations.
- The course is very well structured and organized, it covers a big amount of treaties and frameworks related to the environment, however, it does not leave any gaps, thus it is very informative.

The assignments and exams are designed to enhance our critical analysis of environmental issues and how policies can be used to improve conservation and management efforts. It also expose the weaknesses of all of the treaties and encourage us to think in possible solutions. The material provided for this course and research sources is vast and very helpful.
- The lectures and the way they were structured. Also the themes that we saw.
- The lectures and tutorial are coherent and resonates with each other to the progression of the course.
- The lectures and tutors were well structured, facilitated the learning process skillfully.
- The subject is well prepared for people who do not have much or none knowledge of the 'frameworks' and the professor "Dr Chris" will take you through a journey to understand where they come from, how they came to be, what forces made each one of the main international frameworks.

Dr Chris, is the most approachable professor, I have had in my first year of the Master! I really appreciate him, willing to expend the necessary time to hear what ever it was, people had to say or ask in regards to the course and our future as professionals.
- Various learning materials and cases are very impressive and useful.
- Very interesting and well designed course. Was very interesting.
- clear breakdown of vocabulary and treaties in logical order, take home message at end, going over possible exam questions, field trip, not going into too much detail about treaties where it becomes overwhelming
- not only provide the basic information about international environmental framework, but also the way to interpret a treaty and how it is produced, which is helpful in practice when students have to deal with new legal framework in future.
- the handouts in lectures in addition to being given a paragraph of a treaty and working through the interpretation was very helpful.
- the lectures, involve all countries, very interesting
- the structure and outline of the course was great, very clear and logical so it was easy to follow class.

1.10) What improvements would you suggest?

- Any, is a well structured course
- I can only say that is a wonderful course and I recommend it for every student.
- I recognise it is hard to make assessment due earlier, but I have no idea on how I am going in the course, I have not got my essay mark back, so with only 1 week left in the semester I don't know my progress.

- Instead of one assignment and one exam, maybe by breaking up the assignment into two smaller parts may give the students more focus on the task and reduce the opportunity to lose all the marks in one assignment. This approach may be able to help the student to stay on track with their research project.
- It is hard to say because I really enjoyed this class. The only downside is the timetable, but otherwise I have no suggestions. Chris is a great lecturer.
- More participation from the students
- More time for the tutorials, it would be better to have more time to talk about different issues around the world and learn from others examples.
- None, it's great.
- None.
- None. Spot on Chris, keep it up!
- None. it was great...maybe a bit more international case studies...a few were mentioned and that was really interesting and helped understand more the frameworks.
- Providing an additional assignment to spread out the large mark that is allocated to the research paper.
- Since it involves a lot of theory to learn It could be good to have the lectures earlier so that students can be more focused and less tired.

- a debate in a tutorial could help the people to practice in policy negotiations
- a third of the course which concentrates on climate change policy, should be reduced. No need of tutorial on calculating GHG emissions.
- do not repeat the same thing multiple times/between lectures. make the presentations within first 3 weeks of class so everyone can get feedback from you before starting essay (maybe make it a strict 5 min presentation since some people went on for a lot longer).
- less time in tutorials spent on project proposals and more time for interpreting treaties.