

Lecturer: Dr Chris MCGRATH

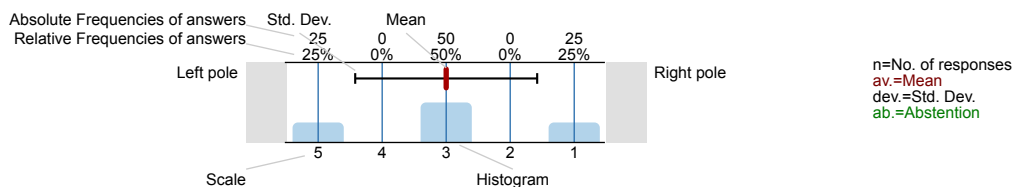
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 No. of responses = 23



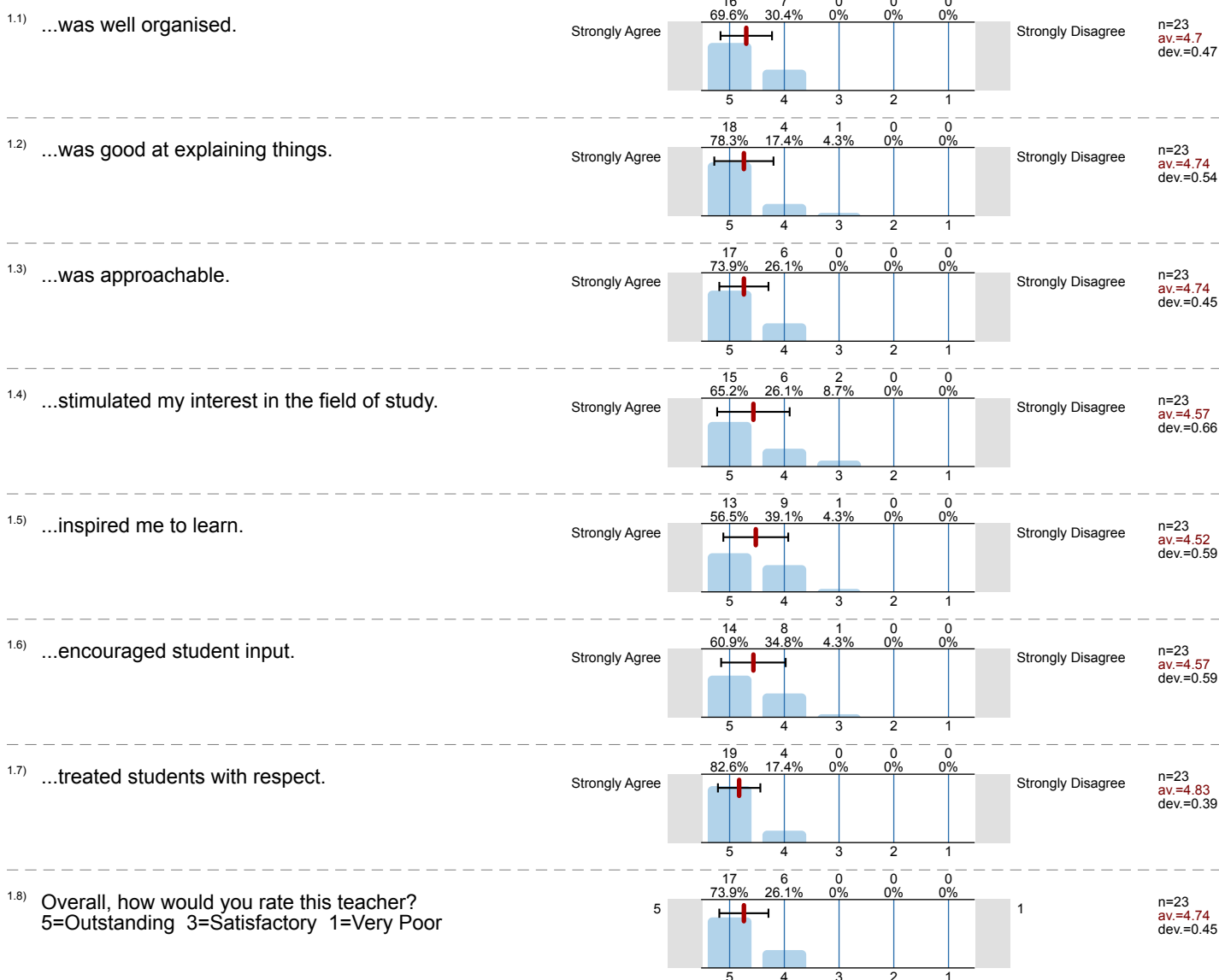
Survey Results

Legend

Question text



1. STUDENT FEEDBACK ABOUT THE QUALITY OF TEACHER



Comments Report

1. STUDENT FEEDBACK ABOUT THE QUALITY OF TEACHER

1.9) What aspects of this teacher's approach best helped your learning?

- Approachable, knowledgeable in the matter taught. Super organised too. I looked forward to attending his lectures and even listen to them post lectures. Dr McGrath has been outstanding.
- Care of student's needs and treats us with respect. Always trying to teach us the practicality of legislation and makes us understand how complex (& interesting) law is.
- Chris clearly conveyed his enthusiasm for the subject and wanted us to understand the impacts and importance of environmental laws. Chris was also more than willing to chat one-on-one about any issues which made for a friendlier, more supportive learning environment.
- Chris is a fantastic lecturer. He unpacks complicated concepts so gently i was left feeling like i had always known this information.
- Chris structures his lectures well so the law ties is applied with real life situations.
The field trips were a good practical approach to themes learnt in lectures.
The handouts were really good at broadening subjects/clarifying difficult aspects.
- Chris was open to discussions, and tried hard to engage students in dialogue.
- Chris was very passionate about particular topics, and gave a lot of real world examples. His passion made the course material very interesting.
- He engaged students to learn based on case studies which are very good to give a better understanding against the materials and the implementation of the environmental laws.
- The 'real life problems' used each week to demonstrate the content were excellent. Not only did it help keep my interest, it provided practical ways to apply my thinking. It was excellent to hear of Chris' experience too, which although it did not always reconcile with my own experience, provided a different perspective and got me thinking outside of my own comfort zone.

Enjoyed the egg experiment very much - totally different way of engaging the class.

- group assignment
examples used
- lecture structure and goal are clear.

1.10) What would you have liked this teacher to have done differently?

- Helping overseas students to understand the planning framework and the process in general because I can see there are many students from Southeast Asia and China. How this course relates to their future career in their home country is an important factor to consider too, perhaps Chris can give a 1/2 hour lecture on this.
- Not much really!
- Nothing that I can think off.
- Perhaps not have the room so dark that you fall asleep in the lecture.
- The examples used in the course lectures were very useful in illustrating the points, however, sometimes the explanation of the examples tended to take up as much time as the actual lecture content. Although they were very interesting, less time spent on the examples and more on the concepts would be helpful.
- no change