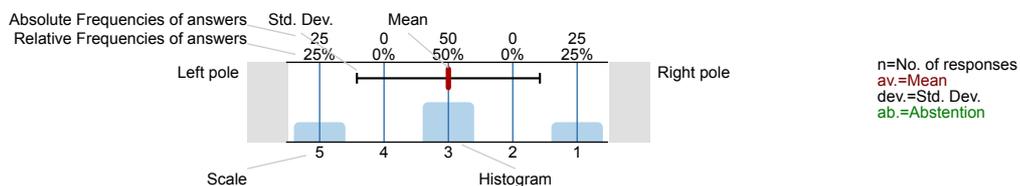




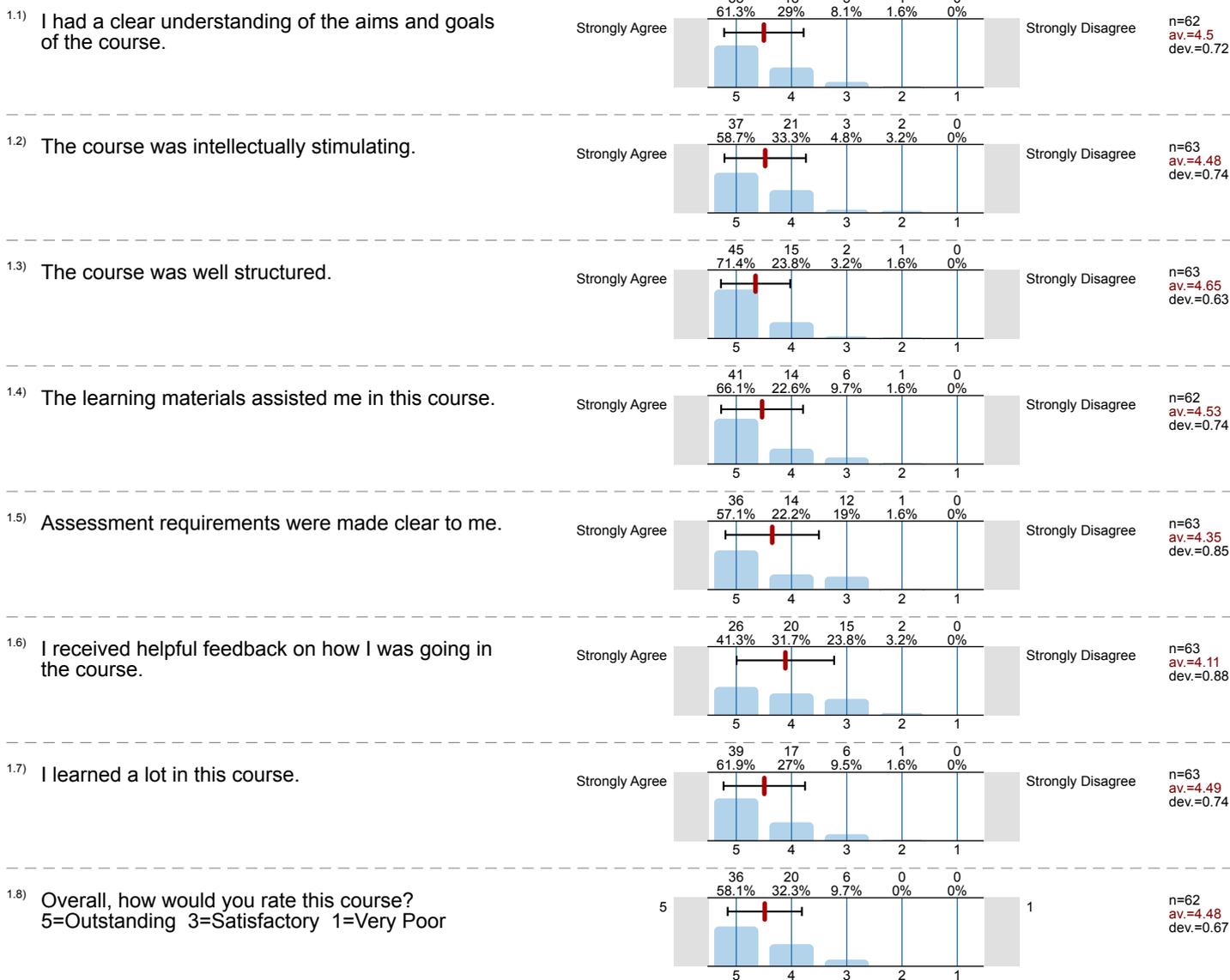
Survey Results

Legend

Question text



1. STUDENT FEEDBACK ABOUT COURSE EXPERIENCE



Comments Report

1. STUDENT FEEDBACK ABOUT COURSE EXPERIENCE

1.9) What were the best aspects of this course?

- - Extremely good course to set up for industry as this course comprises working alongside other peers from different disciplines
- An extremely great course for the basics for working around environmental laws in QLD; and to some extent Australia
- Very diverse and practical content

- Both of the Chris's were approachable, excellent communicators and good at contextualising information in an holistic and interesting manner. The real-life features of this course were excellent examples and meant that students could actively see the value of what was being taught.
- Chris M and Chris R are wonderful teachers. the style in which the lectures were taught was much more engaging than I expected any law courses to be.
- Chris McGrath finds every opportunity to help you learn, to give you real world information, and to support your learning with reading materials and coming to tutorials. I felt supported throughout this course.
- Chris Mcgrath was awesome!!!! probably the best lecturer and teacher I have had in my 3 years of my planning degree
- Chris is an amazing, passionate lecturer. I found his material, lectures and guidance extremely helpful and he was a very engaging teacher. I believe his approach to teaching is outstanding and he deserves due credit on his assistance to students throughout the course period.
- Chris was very nice and welcoming
- Delivery of content, explanation of complex topics and continuous and very helpful real world examples. Handouts were super helpful too, providing further explanation of key topics throughout the course.
- Examples in lectures were stimulating and interesting and due to their controversy really engaged the audience. Real world examples are far more interesting
- I found the ethics lecture particularly interesting as it was content that I've never had covered in any other subject before.
- I liked how the structuring of the lectures around case studies gave insight to the practical use of environmental legislation, rather than memorization of law. The tutorials were extremely useful, and helped revise the use of legislation as well as linking it with our report.
- I loved how interesting law could be!! To be honest, I was not looking forward to this subject at all because I thought it would be dry and tedious scanning through legislation.. etc. But the way it was applied to examples was great and made it really interesting. Although I still want to pursue microbiology not environmental politics, this turned out to be one of my favourite subjects this semester.
- I really enjoyed the field trip and the how the assessment was related to real life situations
- I really liked the more environmentally based examples used in the lectures, the flying foxes in north Queensland in particular really stood out as a really interesting example, as well as the effects of that dam wall on fish and turtle populations. The tutes were also really helpful and I really liked that the majority were geared towards progressing the assignment, this really helped us avoid accidentally leaving everything to the last minute which really took the stress out of such a big assignment. The quizzes that were made available to check how we were going were also really beneficial, especially because they were non-assessable.
- It was an overall well designed course that I know has provided me with knowledge that will be helpful in my future endeavours.
- It was pretty cool to work with students in other degrees. The tutorials were really helpful, and the content applied to real life, which made it interesting.
- It was well structured with clear examples being given in each lecture to help us relate the concepts to the real world applications.
- Learning for real application with many opportunities to ask and do it right for preparing your assignment.
- Lectures always engaging, two quizzes early on in the semester helped grasped what exactly i was/wasn't understanding.
- Lectures on coal mining and climate change; handouts at lectures were very helpful; Chris McGrath is a fantastic lecturer who kept me engaged and interested throughout the course.
- More interactive lectures made them more engaging, and the handouts essentially became the equivalent of proper lecture notes.
- One of the best courses I've participated in! Chris was always so organised and helpful, he's lectures were organised so we could understand the topic (case study first then legislation). His examples were so relevant and his real world experience just made this subject so enjoyable, which i didn't think it would be at the start :)
- Passionate lecturer, well thought out teaching method and course structure
- Problem based learning, a lot of helpful resources, and the course content was made interesting

- Quizzes to learn without the pressure of being graded.
- Really good course, Stimulating, no real problems learning the content as it was engaging and made a relatively dull topic quite entertaining and engaging to learn through problem based learning.
- The course was interesting and the assignment felt like real world applications
- The course was well structured, interesting, relevant and taught very well. The assessment tasks were great and constructive.
- The group assignment is orientated towards real life practicality.
Chris has an interesting aspect on Law
- The group work really helped cement key themes and aspects of the group and aided in understanding the goals of the subject
- The lecturer
- The lectures were well structured with the problem and solution style.
- The most thing that I have learnt in this course is having better understanding in environmental law and link it with some real life cases. That helps me a lot.
- The story telling was great, learnt allot about the work ya do, I liked the method of teaching
- The way in which the content of the courses was presented in the lectures was unlike any other courses I have done. By teaching through problem scenarios I was able to absorb and understand the information more effectively.
- The whole course in extremely information, useful and eye opening.

The structure of the lectures was easy to follow most of the time and I always knew what was most important because of the take home points presented at the end. Using a real life example (case study) is the best way to explain how the legislation/acts work in practice.

I found the quizzes provided really good feedback about how well I was understanding the topics and let me know early on what kinds of things were going to be on the exam. I especially liked that after you answered a question you not only got to see which was the right answer but an explanation as to why it was right.

The group report was challenging but I know that creating an application was the best way to make us understand how much detail is needed and ensure that we know how a planning scheme works in practice.

- This course gives you practical skills to enable you to navigate the maze of legislation that pertains to environmental problems and the regulation of development. Even if I don't go on to work in this field I feel confident to find legislation and be able to understand it. Who knows where or when this could be useful. I have also gained a deeper understanding of Australia's political system and resulting legislative and regulatory systems.

The way the content was structured around real world problems was useful.

- Tutorials
- Very clear communication, well presented, interesting case examples.
- lecturer, tutors & communication of whole course
- relevant examples
- the content was clear and concerned with real life practical events, which makes it very interesting.
the lecturer and tutor get along with students very well and have a good understanding about student affairs.
- well organized and interesting content

1.10) What improvements would you suggest?

- I think its a little hard sometimes listening to the situation for so long then trying to get to the stuff you actually need to know at the end after siting and listening for so long. maybe a lil more time running over core concepts would be good
- Automatically assigning teams, as this is more realistic to what would happen in reality. While it was good getting to work with people I knew, I doubt I'll always get to choose my project colleagues.
- Choose our groups for the group assignment for us.
- Despite the great group assignment, I feel that students are not adequately equipped for the final exam. I don't quite understand the extent of detail required for the final exam questions. Things that could be done are the following:
 - More non-compulsory online quizzes.
 - Additional tutorial questions not including past exam papers, containing short answer questions and mini essay questions, which answers are provided in the following weeks or so to provide students with better exam preparations
- Have more quizzes for students to practice throughout the rest of the semester to figure out what content they don't understand or are having difficulty with then they can ask for further assistance.
- I enjoyed this subject
- I failed to see the link between the problems discussed and the laws and requirements. Consider making lectures shorter. Even though lecture 1 said not to let our values be changed by who we work for, I felt that some aspects of the lectures attempted to change these, such as constant mention of coral bleaching and the Carmichael mine court case.
- I had a lot of trouble understanding what was required in the development application assignment. More guidance about the structure and content of what this would look like would have been helpful.
- I think the group assignment could do with a bit more guidance. having no experience in this area, I wasn't quite sure what was wanted in the assignment.

I also think the tutorials could be better utilized to increase understanding of the lecture content
- I think there need to be more positive case studies to provide some relief. The course is very heavy and depressing. I knew that at the end of each Thursday I would be crying myself to sleep. [One set of lecture notes actually contained the words ignorant, vindictive bastard]

a quiz for each major topic would be nice as I have found regular quizzes encourage study through-out the semester when you would otherwise push studying back to when the assignment is finished.

I feel we did not need to spend 3 tutorials preparing for the exam when we have a week to study and an extra study session during the study week.
- I would have preferred the groups to be have assigned to us. Trying to find people in the different degrees was stressful and frustrating
- Is it possible to break the lecture into 2 one hour lecture? That will be better because 2 hours lecture is quite hard for students to absorb everything get taught in the lecture.
- Lectures too long for what is discussed. The group assignment did not have much structure, and from someone without any law background it was difficult to stay motivated.
- Maybe use more environmentally type examples in class, I know it's not all that reflective of real world lawyer-ing but I think the majority of the class were aspiring environmental managers so maybe that could help us understand the content a bit better if it's something we're all passionate about? The fluffier the better.
- More content on the lecture slides
- More engaging tutorials
- More homework to know about what will be in the exam
- More quizzes please? They were really helpful for testing your understanding of the course content.
- NA
- No suggestions. Probably one of the best courses I've had in this degree.
- Nothing at all.
- Perhaps make the assessment more clear. It was very confusing and very difficult. A lot of aspects of the assessment weren't explained very well.
- Practicing more exam content in tutorials.
- Rather than teaching an open ended approach to answering advice questions (such as in the exam), it may be more useful to provide a step by step process for approaching questions (i.e. which part of the question to answer first, which definitions to provide - if any - and what aspects of the course to consider in the answer), so that students such as myself who are analytical thinkers are able to

address a question without feeling like there is no place to start.

- The assignment was too large, the group split, everyone did their own bit, and this damaged the learning ability. I know how to put together about 1/4 of a planning report now, but the other 3/4 I have no idea. Breaking up the assignment into sections being due every 2 weeks or something like that would help increase the effectiveness of it.
- The development application is ridiculously hard, and when we had trouble in our group we were too worried to say anything because the feedback was not anonymous and we wanted to avoid a big fight.
- The heavy weighting of the group assignment felt like it would 'make or break' my final grade. While I did have a cooperative group, we didn't get the mark we would have liked because one student insufficiently completed his section. I think a graded online quiz would be a good idea to account for this.
- The tutor Chris was a lovely and evidently very experienced person, but I found it difficult to learn anything from him as he went off onto tangents and didn't provide a whole lot of quality help or answers to questions.
- discuss more case study in tutorial
- having to do a peer assessment on the assignment itself was not fair.

One group member tried hard, but realistically did nothing (language problems).

However, to not seem like a terrible human being we wrote that she contributed equally as we could not do it anonymously.

Realistically, this 4 person assignment was completed with two people. Unfair!

Also, why are OHSS students doing this course? This is so irrelevant and i would hate to have my GPA go down because of an exam that i know little about / is irrelevant.

- none
- nothing
- the course was great overall. keep up the good work. Thank you very much