

Lecturer: Dr Chris MCGRATH

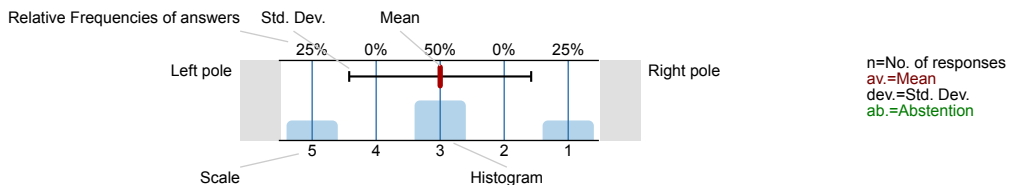
6460/61926/ENVM7124/L/0023344 (6460/61926/ENVM7124/L/0023344)
 No. of responses = 37



Survey Results

Legend

Question text



1. STUDENT FEEDBACK ABOUT THE QUALITY OF TEACHER

1.1) ...was well organised.	Strongly Agree	83.3%	16.7%	0%	0%	0%	Strongly Disagree	n=36 av.=4.83 dev.=0.38
1.2) ...was good at explaining things.	Strongly Agree	86.1%	13.9%	0%	0%	0%	Strongly Disagree	n=36 av.=4.86 dev.=0.35
1.3) ...was approachable.	Strongly Agree	83.3%	16.7%	0%	0%	0%	Strongly Disagree	n=36 av.=4.83 dev.=0.38
1.4) ...stimulated my interest in the field of study.	Strongly Agree	75%	19.4%	5.6%	0%	0%	Strongly Disagree	n=36 av.=4.69 dev.=0.58
1.5) ...inspired me to learn.	Strongly Agree	75%	22.2%	2.8%	0%	0%	Strongly Disagree	n=36 av.=4.72 dev.=0.51
1.6) ...encouraged student input.	Strongly Agree	83.3%	16.7%	0%	0%	0%	Strongly Disagree	n=36 av.=4.83 dev.=0.38
1.7) ...treated students with respect.	Strongly Agree	97.2%	2.8%	0%	0%	0%	Strongly Disagree	n=36 av.=4.97 dev.=0.17
1.8) Overall, how would you rate this teacher? 5=Outstanding 3=Satisfactory 1=Very Poor	Strongly Agree	83.3%	16.7%	0%	0%	0%	Strongly Disagree	n=36 av.=4.83 dev.=0.38

Comments Report

1. STUDENT FEEDBACK ABOUT THE QUALITY OF TEACHER

1.9) What aspects of this teacher's approach best helped your learning?

- All of them, Cris is a really lovely person, than help you any time you needed.
- Chris is a brilliant teacher. His approach to teaching is by far the most innovative, interesting and encouraging not only in my UQ time but entire 20 years of education. Keep it up Chris!
- Chris is an exceptional teacher! He is very passionate about the topic and he encourages us to learn and to spread that interest among other people. He has a lot of experience and a broad knowledge of the topic. He uses very clear examples and highly effective methods to teach students the important aspects of each policy, as well as human principles and ethics. He provides a lot of additional material and sources. He is always open to suggestions, he is understanding and very approachable. He is a very complete teacher, one of the best that I have ever had.
- Communication and knowledge about what we learned. Also that he seems to enjoy what he talks about.
- Focus on understanding the background and motivation of things
- He communicates well through repeating key theories, frameworks, and outliing each lecture and re-outliing it at the end of class.
- He is an expert in the subject and has a good grasp of international issues
- Help students to learn the environmental issue from a global aspect with the explanation of updated political conflicts within different countries.
- How the lectures were delivered, the welcoming attitude to the students and light-hearted jokes. Chris is in fact one of the few lecturers that I enjoy listening to, without falling asleep.
- The instructor was very approachable and willing to assist where things were not clear to me
- The lectures are very well organized. They have a nice sense of flow, from start to finish. I enjoy the multimedia clips that are used, as well as pictures and stories from past students, as well as past and current events. From week one, the lectures have been well structured and gone on schedule, which is difficult for many courses.
I also like that we are not bogged down with assessments - there are two and then the final. This is a good amount. Although 50% for the paper is tough, it was the assessment that was the most relevant and useful to me and I learned a lot through my research. If anything, allow more words, because I had to cut it down and might have lost some good content.
This is one of my favorite courses, and the one that is the most applicable to real life and my professional life as well.
- The structure and the objectives. The summary was very helpful in communicating the message he was aiming to bring across.
- The study cases
- The way he explain the topic using real life situations, how he related international framework to the environmental context, he is committed in giving and transmitting knowledge and experience to his students, he really cares for everyone in the class, he is emphatic, an excellent professional and lecturer. I think I do not have more words to tell the outstanding teacher Chris is. I believe all other students notice it and I really recommend this lecture to other students at university.
- Various cases of topics
- Very approachable, explained technical and complicated aspects of treaties and other legal instruments in very simplified ways.
- chris is very knowledgeable and passionate about the topic which made the content less boring.
- how approachable and well organised his lectures were
- keeping the language simple, enthusiasm for the topic even though sometimes it definitely skewed the direction of the lecture
- personal experience and passion for the material.
- the examples he give
- use pictures and stories in practice to illustrate for the different treaties

1.10) What would you have liked this teacher to have done differently?

- Excellent course and lecturer. Continue as it is, it is just wonderful.
- I can not think in anything that I might wanted him to do different, as a teacher he exceeded all my expectations.
- More field trips.
- More personalized guidance. I think that the fact that we were so many students didn't allow him to focus in each ones problems (for this course).
- None.
- Nothing
- Nothing, he's taught very well and effectively.
- Nothing.
- Some of the lectures are very legislation heavy, which although is important, can become a bit daunting to those of us without a legal background - but most have a manageable amount. Maybe instead of always reading the actual text, they could be summarized on a slide just to make it less intimidating. This is not to say that we are not gaining a valuable skill in learning how to understand and interpret international treaties, but sometimes it is a bit too much.

Otherwise, I really enjoy this course.

- The assignment a little bit of more clarification
- all good
- less repetition, like if it's in the same 'historical context' just state the years and move on, don't repeat what you said for the last lecture to save time unless there is something additional you'd like to add.
- nothing really..
- the tutorials could have been more useful by spending the time working through examples rather than listening to project proposals week after week.